



Questions for 2025 School Board Candidates

(suggested answer time for each topic in parentheses)

CANDIDATE BACKGROUND

- Please introduce yourself! What experience do you have advocating for and/or working with students and families with disabilities? *(2 min)*

CURRENT CHALLENGES/DISTRICT POLICIES

- What do you believe are the district's biggest weaknesses and challenges in educating students with disabilities, and how can the district address them? What are some specific district policies that you feel could have a positive impact on the outcomes of students with disabilities? *(5 min)*

ACADEMIC SUPPORT AND PLANNING

- Given the district's projected financial situation, how will the needs of special education students be prioritized, and how will you ensure that schools have sufficient trained staff and resources needed to support students with disabilities? *(3 min)*
- How can the district best ensure that teachers and staff are prepared and confident in their abilities to include both speaking and non-speaking disabled students in general education settings? What are your thoughts on additional or ongoing training for teachers and staff to support the needs of students with disabilities? *(3 min)*
- When students cannot advocate for themselves, parents step in as their voice. What concrete steps will you take to ensure that parent input is valued and acted upon in school decision-making? *(2 min)*
- Students with disabilities often need support with the transition to college, job training, or employment following graduation. What can the district do to strengthen transition planning so that our kids are better prepared for life after high school? *(2 min)*

ACCESS/INCLUSION: ACTIVITIES AND FACILITIES

- How will you support giving students with disabilities the same opportunities to learn, grow, and participate in school life as other students? Specifically, what could the district do to ensure that students with special needs are included not only in classrooms, but also in sports, clubs, and other activities? *(3 min)*
- How will you ensure that school buildings and facilities such as theaters and stadiums are truly accessible — not just technically compliant, but comfortable and usable for all students and families? *(2 min)*
- What does an inclusive playground mean to you? What is your knowledge of the accessibility of the current playgrounds in the district? Given the budget constraints the district is facing, how will you support making the playgrounds inclusive and safe for students of all abilities? *(2 min)*

CLOSING THOUGHTS

- Long-term, what is your vision for improving the experience of special education students in our district, and if elected, how would you measure success in that area? *(3 min)*